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SECTION 1 – ABOUT YOU

Please be assured that your answers are confidential. All information you provide will be held in strict professional confidence and will only be reported in a format where your individual responses cannot be identified. The identifying token used to access this survey is managed in a separate database to protect your identity.

If you wish to be eligible for the survey incentives drawings, you will be asked to provide your email address at the end of the survey, solely for purposes of notification if you win an award. Again, this will not be stored with your response information.

Thank you for taking the time to complete this survey. Your honest answers are appreciated, and the survey should take no longer than 15 minutes to complete.

Please review the informed consent linked below:
http://grad.gatech.edu/sites/default/files/documents/2019_grad_survey_informed_consent.pdf

Highest degree you are currently pursuing at Georgia Tech
Please choose only one of the following:

Ph.D.
Masters (thesis / guided project)
Masters (non-thesis)
Masters (online)

Are you currently taking this survey from a location within the European Union?

Yes

No

Initial graduate student enrollment year at Georgia Tech
Please choose only one of the following:

[▼]

Citizenship
Please choose only one of the following:

U.S. citizen

U.S. permanent resident (green card holder) and citizen of another country

Citizen of another country with a student visa or other non-immigrant visa

Citizen of another country

Which, if any, of the following types of exposure to the U.S. did you have prior to beginning graduate school at Georgia Tech?
Please choose all that apply:

Visited the U.S.

Lived in the U.S.

Studied in the U.S.

Worked in the U.S.

None of the above

[   ]Other (please specify):

Which, if any, of the following activities do you plan to pursue in the U.S. after you receive your graduate degree?
Please choose all that apply:

Further education in the U.S.

Working in the U.S.

Living in the U.S.

None of the above

[   ]Other (please specify):

What type of employer do you most desire to work for immediately following completion of your degree?

Business/industry

Academia

Government

Non-profit organization

Startup company

[   ]Other (please specify)

Gender Identity: Which gender best describes you right now? (If your gender identity is doesn't match the sex you were assigned at birth, or you are expressing your gender differently in different parts of your life, please select the gender you are currently expressing most of the time.)

Male

Female

Transgender

Prefer not to answer

[_____] Other (please specify)

Sexual Orientation
Which of the following best describes your sexual orientation?

Heterosexual or straight

Gay or lesbian

Bisexual

Asexual

[_____] Other

Prefer no labels

Not sure what this question means

Do you have a disability?

Yes

No

Prefer not to answer

Number of child or adult dependents
Please choose only one of the following:

[____ ▾]

With whom, if anyone, do you currently share a residence?
Please choose all that apply:

Spouse

Partner

Other family member(s)

Roommate(s)

No one

[_____] Other (please specify):

Proximity of your residence to Georgia Tech campus
Please choose only one of the following:

On campus

Within 2 miles of campus

Between 2 and 5 miles of campus

Between 5 and 10 miles of campus

Greater than 10 miles from campus

What is the zip code of your current residence (5 digit numeric code used for mail)?

Do you live close enough to Georgia Tech's Atlanta campus to travel to campus to utilize on-campus resources?

Yes

Maybe

No

Mode of transportation between campus and your residence.
Please choose all that apply:

Automobile

Biking

Walking

Georgia Tech buses

MARTA

Other (please specify):

SECTION 2 – OVERALL EXPERIENCE RATINGS

The next few questions ask about your experience at Georgia Tech. We ask these questions because we want to get feedback on both Georgia Tech as a whole and your individual program of study.

Please rate the quality of your <u>overall</u> graduate student experience at Georgia Tech, considering both academic and non-academic aspects.

1 = Poor	2	3	4	5	6	7	8	9	10 = Excellent

Please rate the quality of your graduate student experience <u>within your program of study,</u> considering both academic and non-academic aspects.

1 = Poor	2	3	4	5	6	7	8	9	10 = Excellent

Prior to this survey, how easy has it been for you to offer your own opinions/feedback to Georgia Tech about issues that affect you as a student?

1 = Extremely Difficult	2	3	4	5	6	7	8	9	10 = Extremely Easy

How responsive has Georgia Tech been to input or feedback that you have offered?

1 = Not Responsive at All	2	3	4	5	6	7	8	9	10 = Extremely Responsive

Prior to this survey, how easy has it been for you to offer your own opinions/feedback to your program of study about issues that affect you as a student?

1 = Extremely Difficult	2	3	4	5	6	7	8	9	10 = Extremely Easy

How responsive has your program been to input or feedback that you have offered?

1 = Not Responsive at All	2	3	4	5	6	7	8	9	10 = Extremely Responsive

How likely are you to recommend Georgia Tech to a qualified prospective graduate student as a place to attend graduate school?

1 = Not Likely at All	2	3	4	5	6	7	8	9	10 = Extremely Likely

How likely are you to recommend your program of study at Georgia Tech to a qualified prospective graduate student?

1 = Not Likely at All	2	3	4	5	6	7	8	9	10 = Extremely Likely

SECTION 3 – PROGRAM SUPPORT

The next few questions ask about how supported your program makes you feel.

Please tell us how much you agree or disagree with the following statements:

1 = Strongly Disagree	2	3	4	5	6	7	8	9	10 = Strongly Agree

	1 = Strongly Disagree	2	3	4	5	6	7	8	9	10 = Strongly Agree
I have as many social engagement opportunities in my program as I would like to have.	O	O	O	O	O	O	O	O	O	O
Students in my program have the opportunity to influence program decisions.	O	O	O	O	O	O	O	O	O	O
In general, the faculty in my program are supportive of graduate students in the program.	O	O	O	O	O	O	O	O	O	O
My program is supportive of my personal commitments outside of graduate school (family, health, social, etc.)	O	O	O	O	O	O	O	O	O	O
I am confident that the faculty in my program care about my overall well-being.	O	O	O	O	O	O	O	O	O	O
In general, students in my program are supportive of each other.	O	O	O	O	O	O	O	O	O	O
My program makes me aware of good opportunities to interact across academic disciplines.	O	O	O	O	O	O	O	O	O	O
I have as many professional development opportunities in my program as I would like to have.	O	O	O	O	O	O	O	O	O	O
My program provided an effective orientation to help me understand the process of completing my graduate degree.	O	O	O	O	O	O	O	O	O	O
My program encourages informal mentoring by advanced graduate students.	O	O	O	O	O	O	O	O	O	O

SECTION 4 – ADVISING AND MENTORING

The next few questions ask about your relationship with your mentor or advisor.

Thus far in your program, which of the following faculty members do you consider to be your PRIMARY mentor? (e.g., giving you advice about your education, research, career development, or other matters of concern to you as a graduate student)?
Please choose only one of the following:

My principal thesis / guided project advisor

Another faculty member in my program

A faculty member in another program

Thus far, I have not considered any faculty member to be a mentor and I am comfortable with this.

I have been unable to find a faculty member as a mentor, although I would like to have one.

| Other (please specify) |

Please rate the helpfulness of the advice/assistance you have received from your current, principal thesis / guided project advisor in the following areas.

	1 = Not at All Helpful	2	3	4	5	6	7	8	9	10 = Extremely Helpful
Assistance with thesis / guided project topic proposal	O	O	O	O	O	O	O	O	O	O
Preparation for qualifying exams	O	O	O	O	O	O	O	O	O	O
Advice on research for my thesis / guided project topic	O	O	O	O	O	O	O	O	O	O
Guidance on career options in academia	O	O	O	O	O	O	O	O	O	O
Feedback on my progress and next steps on my thesis / guided project topic	O	O	O	O	O	O	O	O	O	O
Guidance on non-academic or other professional career options	O	O	O	O	O	O	O	O	O	O
Selection of a thesis / guided project topic	O	O	O	O	O	O	O	O	O	O
Advice on writing and reviewing publications	O	O	O	O	O	O	O	O	O	O
Course selection	O	O	O	O	O	O	O	O	O	O
Advice on writing and revising the thesis / guided project topic	O	O	O	O	O	O	O	O	O	O

	1 = Not at All Helpful	2	3	4	5	6	7	8	9	10 = Extremely Helpful
Mentoring on navigating the systems and culture of graduate education	O	O	O	O	O	O	O	O	O	O

OPTIONAL: Please share any more specific comments that explain these ratings.

[   ]

Please indicate your level of agreement with the following statements about your relationship with your current, principal thesis / guided project advisor.

	1 = Strongly Disagree	2	3	4	5	6	7	8	9	10 = Strongly Agree
I am satisfied with the degree of access/interaction I have with my thesis / guided project advisor.	O	O	O	O	O	O	O	O	O	O
My thesis / guided project advisor treats me in a professional and respectful manner.	O	O	O	O	O	O	O	O	O	O
I experience my faculty-student relationship as respectful and non exploitative	O	O	O	O	O	O	O	O	O	O
I know where graduate students can go to get help with addressing any difficulties in advisor relationships.	O	O	O	O	O	O	O	O	O	O
My thesis/guided project adviser demonstrates concern for my personal well-being.	O	O	O	O	O	O	O	O	O	O
I feel comfortable sharing my professional goals with my thesis / guided project advisor.	O	O	O	O	O	O	O	O	O	O

	1 = Strongly Disagree	2	3	4	5	6	7	8	9	10 = Strongly Agree
I feel comfortable speaking to my thesis/guided project advisor about personal issues that may be effecting my academic or work performance.	○	○	○	○	○	○	○	○	○	○
My thesis / guided project advisor provides clear expectations.	○	○	○	○	○	○	○	○	○	○

OPTIONAL: Please share any more specific comments that explain these ratings, or that provide feedback on other mentoring / advising resources you used at Georgia Tech.

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Please rate the helpfulness of the advice and assistance you have received from your program in the following areas.

	1 = Not at All Helpful	2	3	4	5	6	7	8	9	10 = Extremely Helpful
Mentoring on navigating the systems and culture of graduate education	○	○	○	○	○	○	○	○	○	○
Course selection	○	○	○	○	○	○	○	○	○	○
Guidance on career options	○	○	○	○	○	○	○	○	○	○

OPTIONAL: Please share any more specific comments that explain these ratings.

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How timely has the advice/assistance been that you have received from your program?

1 = Not Timely at All	2	3	4	5	6	7	8	9	10 = Extremely Timely

SECTION 5 – COURSEWORK/DEGREE PROGRESS

The next few questions will ask about your degree programs.

Please rate the following academic dimensions of your <u>program of study</u>.

	1 = Poor	2	3	4	5	6	7	8	9	10 = Excellent
Relevance of required courses to my professional objectives	O	O	O	O	O	O	O	O	O	O
Availability of courses I need to complete my degree	O	O	O	O	O	O	O	O	O	O
Quality of teaching	O	O	O	O	O	O	O	O	O	O
Clarity of graduation requirements	O	O	O	O	O	O	O	O	O	O

OPTIONAL: Please share any more specific comments that explain your rating on quality of teaching.

[   ] Practices you think are particularly effective and why:

[   ] Practices you would like to see improved and how:

Please indicate your level of agreement with the following statements related to your program of study.
If a particular statement is not relevant to the degree you are currently pursuing, select "N/A."

	1 = Strongly Disagree	2	3	4	5	6	7	8	9	10 = Strongly Agree	N/A
There is adequate support for students in my program who are having academic difficulties.	O	O	O	O	O	O	O	O	O	O	O
Ph.D. qualifying exams are conducted in a manner that fairly assesses a student's ability to undertake dissertation research.	O	O	O	O	O	O	O	O	O	O	O
The subject-area knowledge required to successfully pass Ph.D. qualifying exams is clearly conveyed to me in advance.	O	O	O	O	O	O	O	O	O	O	O

	1 = Strongly Disagree	2	3	4	5	6	7	8	9	10 = Strongly Agree	N/A
There is sufficient feedback for students who do not pass Ph.D. qualifying exams to understand why they did not pass and what areas should be addressed.	O	O	O	O	O	O	O	O	O	O	O
The process of Ph.D. qualifying exams has negatively impacted my quality of life beyond what one would deem reasonable.	O	O	O	O	O	O	O	O	O	O	O
My courses are up-to-date and incorporate recent developments in my field.	O	O	O	O	O	O	O	O	O	O	O

OPTIONAL - Please share any additional comments that explain your ratings related to Ph.D. qualifying exams.

[   ]

SECTION 6 – FINANCIAL CONSIDERATIONS

The next few questions will ask you about financial matters related to your graduate education.

Please indicate which of the following sources you have used or will use to pay for your graduate education at Georgia Tech.

Personal/family funds

Internal Georgia Tech fellowship or scholarship

Fellowship or scholarship NOT from Georgia Tech (from any external source, including U.S. or non-U.S. governments)

Graduate teaching assistantship

Graduate research assistantship

Grader position

Other employment with Georgia Tech

Non-Georgia Tech employment

Loans

[   ] Other (please specify):

What is your estimated <u>monthly income</u> from each of the following sources (<u>after taxes</u>, but before any payroll deductions such as fees, etc.)

	N/A	$1 - $499	$500 - $999	$1000 - $1,499	$1,500 - $1,999	$2,000 - $2,499	$2,500 - $2,999	$3,000 or more	Don't Know
Internal Georgia Tech fellowship or scholarship	○	○	○	○	○	○	○	○	○
Fellowship or scholarship NOT from Georgia Tech (from any external source, including U.S. or non-U.S. governments)	○	○	○	○	○	○	○	○	○
Graduate teaching assistantship	○	○	○	○	○	○	○	○	○
Graduate research assistantship	○	○	○	○	○	○	○	○	○
Grader position	○	○	○	○	○	○	○	○	○
Other employment with Georgia Tech	○	○	○	○	○	○	○	○	○
Non-Georgia Tech employment	○	○	○	○	○	○	○	○	○

Immediately prior to beginning graduate school at Georgia Tech, how clear was your understanding of the estimated cost of attendance (applicable tuition, housing, board) for graduate students attending this institution?

1 = Not Clear at Al	2	3	4	5	6	7	8	9	10 = Extremely Clear	Don't Know

OPTIONAL: Please share any suggestions on the type of information that would most help new, incoming students clearly understand the estimated cost of living for Georgia Tech graduate students.

[   ]

Please tell us how much you agree or disagree with each of the following statements related to funding your graduate education.

	1 = Strongly Disagree	2	3	4	5	6	7	8	9	10	N/A

	1 = Strongly Disagree	2	3	4	5	6	7	8	9	10	N/A
I believe I am getting paid fairly for the work I perform for my program.	O	O	O	O	O	O	O	O	O	O	O
My take home pay (after paying fees) is competitive with that of comparable institutions.	O	O	O	O	O	O	O	O	O	O	O
The current compensation level I receive from Georgia Tech for graduate student employment is competitive with that of comparable institutions.	O	O	O	O	O	O	O	O	O	O	O
I am comfortable approaching my program/department about financial support needs.	O	O	O	O	O	O	O	O	O	O	O
Georgia Tech provides adequate information about financial support that is available to graduate students.	O	O	O	O	O	O	O	O	O	O	O
I am confident that I will have the funds I need to complete my graduate education at Georgia Tech.	O	O	O	O	O	O	O	O	O	O	O
My program/department has resources to assist me in finding financial support.	O	O	O	O	O	O	O	O	O	O	O

As part of your graduate education, Georgia Tech provides certain services based in part, or in whole, on the mandatory student fees listed below. Considering that these are mandatory fees, for each group of services specified, how would you rate its value for the price paid in these student fees? (Amounts listed are the ANNUAL fees paid by a student taking greater than 4 credits per semester).

	1 = Poor Value	2	3	4	5	6	7	8	9	10 = Excellent Value	N/A
Transportation Fee (Funds operations of the Tech Trolley, Stinger, and Stingerette services) - $227 annually	O	O	O	O	O	O	O	O	O	O	O
Student Activity Fee (Funds student organizations) - $100 annually	O	O	O	O	O	O	O	O	O	O	O

	1 = Poor Value	2	3	4	5	6	7	8	9	10 = Excellent Value	N/A
Special Institutional Fee (Funds a portion of Georgia Tech academic operations) - $1,032 annually for on campus students / $582 annually for online students	O	O	O	O	O	O	O	O	O	O	O
Technology Fee (Funds refurbishment of existing technology-based equipment and innovative projects for the use of technology in education) - $321 annually	O	O	O	O	O	O	O	O	O	O	O
Recreation Facility Fee (Funds debt service payments on the Campus Recreation Center building) - $144 annually	O	O	O	O	O	O	O	O	O	O	O
Athletic Fee (Funds a portion of the Georgia Tech Athletic Association budget) - $296 annually	O	O	O	O	O	O	O	O	O	O	O
CRC Operations Fee (Funds operations of the Campus Recreation Center) - $128 annually	O	O	O	O	O	O	O	O	O	O	O
Student Health Fee (Funds unlimited visits at the Stamps Health Center for outpatient medical treatment) - $448 annually	O	O	O	O	O	O	O	O	O	O	O
Student Center Operations Fee (Funds operations of the Student Center) - $80	O	O	O	O	O	O	O	O	O	O	O

OPTIONAL: What one thing can Georgia Tech do in order to improve the value of the services you receive through mandatory student fees?

[   ]

SECTION 7 – UNIVERSITY RESOURCES

The next few questions ask about your attitudes towards campus resources.

Please rate your satisfaction with the following Georgia Tech resources, based on your experience during the current academic year. If you are not familiar with a particular resource or it is not relevant to your needs, select "N/A".

	1 = Very Dissatisfied	2	3	4	5	6	7	8	9	10 = Very Satisfied	N/A
Communications Center	O	O	O	O	O	O	O	O	O	O	O
Research facilities (laboratories, instrumentation, infrastructure, etc.)	O	O	O	O	O	O	O	O	O	O	O
Campus Recreation Center	O	O	O	O	O	O	O	O	O	O	O
Graduate Student Government	O	O	O	O	O	O	O	O	O	O	O
Health care services (Stamps)	O	O	O	O	O	O	O	O	O	O	O
Georgia Tech student health insurance	O	O	O	O	O	O	O	O	O	O	O
Fellowships Office	O	O	O	O	O	O	O	O	O	O	O
Office of Minority Educational Development (OMED Educational Services)	O	O	O	O	O	O	O	O	O	O	O
Office of Scholarships and Financial Aid	O	O	O	O	O	O	O	O	O	O	O
Graduate Studies office	O	O	O	O	O	O	O	O	O	O	O
Counseling Center	O	O	O	O	O	O	O	O	O	O	O
Graduate student housing	O	O	O	O	O	O	O	O	O	O	O
Center for Teaching and Learning (CTL)	O	O	O	O	O	O	O	O	O	O	O
Child care services	O	O	O	O	O	O	O	O	O	O	O
Student Center	O	O	O	O	O	O	O	O	O	O	O
Office of International Education	O	O	O	O	O	O	O	O	O	O	O

	1 = Very Dissatisfied	2	3	4	5	6	7	8	9	10 = Very Satisfied	N/A
Center for Career Discovery and Development (formerly "Career Services" and "Department of Professional Practice")	O	O	O	O	O	O	O	O	O	O	O
Campus transportation services	O	O	O	O	O	O	O	O	O	O	O
Library facilities	O	O	O	O	O	O	O	O	O	O	O

On-campus graduate students pay fees for additional student services. You indicated in a previous question that you live close enough to campus to utilize on-campus resources. If you were able to opt-in to pay fees for on-campus services, which of these services would you utilize?

Communications Center

Library facilities

Student Center

Graduate Studies office

Office of Scholarships and Financial Aid

Center for Career Discovery and Development (formerly "Career Services" and "Department of Professional Practice")

Center for Teaching and Learning (CTL)

Counseling Center

Office of Minority Educational Development (OMED Educational Services)

Health care services (Stamps)

[   ] Other

Georgia Tech student health insurance

Graduate Student Government Association

Office of International Education

Campus Recreation Center

SECTION 8 – STUDENT WELL-BEING AND STRESS

The next few questions ask about your well-being and leisure.

Please indicate your level of agreement with the following statements.

	1 = Strongly Disagree	2	3	4	5	6	7	8	9	10 = Strongly Agree	N/A

	1 = Strongly Disagree	2	3	4	5	6	7	8	9	10 = Strongly Agree	N/A
I have enough good opportunities to participate in campus social events that are open to all graduate students.	○	○	○	○	○	○	○	○	○	○	○
I feel isolated in my program or lab, with few opportunities to network with Georgia Tech students beyond my program of study.	○	○	○	○	○	○	○	○	○	○	○
I am optimistic about my post-graduation career prospects.	○	○	○	○	○	○	○	○	○	○	○

During their graduate student years, many students sometimes experience frustrations that contribute to personal stress. Please rate the level of stress, if any, that you have experienced in each of the following areas while a graduate student at Georgia Tech.

If an area is not relevant to your Masters or Ph.D. program, select "N/A".

	1 = No Stress at All	2	3	4	5	6	7	8	9	10 = Extremely High Stress	N/A
Knowing where to find graduate student support resources	○	○	○	○	○	○	○	○	○	○	○
Finding opportunities for professional networking	○	○	○	○	○	○	○	○	○	○	○
Employment responsibilities	○	○	○	○	○	○	○	○	○	○	○
Adjusting to a new culture	○	○	○	○	○	○	○	○	○	○	○
Finding employment opportunities or internships	○	○	○	○	○	○	○	○	○	○	○
Campus safety	○	○	○	○	○	○	○	○	○	○	○
Separation from family	○	○	○	○	○	○	○	○	○	○	○
Finances	○	○	○	○	○	○	○	○	○	○	○
Finding career mentoring support	○	○	○	○	○	○	○	○	○	○	○
Academics (workload, rigor, classroom experiences, interactions with faculty)	○	○	○	○	○	○	○	○	○	○	○

	1 = No Stress at All	2	3	4	5	6	7	8	9	10 = Extremely High Stress	N/A
Family responsibilities/issues	O	O	O	O	O	O	O	O	O	O	O
Establishing/maintaining relationships with other Georgia Tech graduate students	O	O	O	O	O	O	O	O	O	O	O
Social life (making friends, attending social functions)	O	O	O	O	O	O	O	O	O	O	O
Personal romantic relationships	O	O	O	O	O	O	O	O	O	O	O
Ph.D. qualifying exams	O	O	O	O	O	O	O	O	O	O	O
Georgia Tech responsibilities related to obtaining funding (teaching, research, etc.)	O	O	O	O	O	O	O	O	O	O	O
Establishing a healthy work/life balance	O	O	O	O	O	O	O	O	O	O	O
Emotional health	O	O	O	O	O	O	O	O	O	O	O
Relationship with principal thesis / guided project advisor	O	O	O	O	O	O	O	O	O	O	O
Physical health	O	O	O	O	O	O	O	O	O	O	O
General environment in my department/program of study	O	O	O	O	O	O	O	O	O	O	O

In a typical week, approximately how much time do you spend on each of the following activities?

	0 hrs.	Up to 2 hrs.	3-5 hrs.	6-10 hrs.	11-15 hrs.	16-20 hrs.	21-30 hrs.	31-40 hrs.	More than 40 hrs.
Attending scheduled classes/labs	O	O	O	O	O	O	O	O	O
Working on scheduled courses outside of class	O	O	O	O	O	O	O	O	O
Research (dissertation, thesis)	O	O	O	O	O	O	O	O	O
Exercise/fitness	O	O	O	O	O	O	O	O	O
Socializing with friends	O	O	O	O	O	O	O	O	O
Clubs/organized groups	O	O	O	O	O	O	O	O	O

	0 hrs.	Up to 2 hrs.	3-5 hrs.	6-10 hrs.	11-15 hrs.	16-20 hrs.	21-30 hrs.	31-40 hrs.	More than 40 hrs.
Watching TV or playing video games	O	O	O	O	O	O	O	O	O
Working for pay/stipend at Georgia Tech	O	O	O	O	O	O	O	O	O
Working for pay/stipend outside of Georgia Tech	O	O	O	O	O	O	O	O	O
Volunteer work/activity	O	O	O	O	O	O	O	O	O
Spending time with family/spouse/partner.	O	O	O	O	O	O	O	O	O

On the typical weekday, how many hours do you sleep?

less than 4 hrs.   4-5 hrs.   6-7 hrs.   8hrs. or more

Based on what you know about the following campus services, which ones do you think could serve as support resources for students like you when experiencing stress?

Counseling Center

Primary dissertation advisor

Other faculty in my program

Non-faculty academic advisor

Center for Career Discovery and Development (formerly "Career Services" and "Department of Professional Practice")

Campus religious/spiritual organizations

Stamps Health Services (primary care, psychiatry, Health Promotion)

Women's Resource Center

Office of Scholarships and Financial Aid

Dean of Students

Office of Minority Educational Development (OMED)

Office of Hispanic Initiatives

Office of International Education (OIE)

Campus Recreation Center (CRC)

Office of Disability Services (ADAPTS)

LGBTQIA Resource Center

Office of Student Diversity Programs

Veterans Resource Center

Center for Teaching and Learning (CTL)

Graduate Studies office

None of the above

Other (please specify):

Which, if any, campus services have you actually used as a source of support when experiencing stress?

Counseling Center

Primary dissertation advisor

Other faculty in my program

Non-faculty academic advisor

Center for Career Discovery and Development (formerly "Career Services" and "Department of Professional Practice")

Campus religious/spiritual organizations

Stamps Health Services (primary care, psychiatry, Health Promotion)

Women's Resource Center

Office of Scholarships and Financial Aid

Dean of Students

Office of Minority Educational Development (OMED)

Office of Hispanic Initiatives

Office of International Education (OIE)

Campus Recreation Center (CRC)

Office of Disability Services (ADAPTS)

LGBTQIA Resource Center

Office of Student Diversity Programs

Veterans Resource Center

Center for Teaching and Learning (CTL)

Graduate Studies office

None of the above

Other (please specify):

Have you ever <u>wanted</u> to seek support from a campus resource due to experiencing stress, but then decided <u>not</u> to contact that resource?

Yes

No

Which campus resource did you decide <u>not</u> to contact, after initially wanting to do so?

Counseling Center

Primary dissertation advisor

Other faculty in my program

Non-faculty academic advisor

Center for Career Discovery and Development (formerly "Career Services" and "Department of Professional Practice")

Campus religious/spiritual organizations

Stamps Health Services (primary care, psychiatry, Health Promotion)

Women's Resource Center

Office of Scholarships and Financial Aid

Dean of Students

Office of Minority Educational Development (OMED)

Office of Hispanic Initiatives

Office of International Education (OIE)

Campus Recreation Center (CRC)

Office of Disability Services (ADAPTS)

LGBTQIA Resource Center

Office of Student Diversity Programs

Veterans Resource Center

Center for the Enhancement of Teaching and Learning (CETL)

Graduate Studies office

None of the above

Other (please specify):

Why did you decide not to contact that resource(s)?

Issue resolved itself first

Unsure where to go for appropriate type of support

Stigma associated with seeking help

Contacted off-campus resource instead

Concerned about confidentiality

Did not think I could get an appointment soon enough

Concerned about cost

Thought I should be able to manage the issue on my own

Was not sure they could help me

Other (please specify):

What <u>one thing</u> would most improve the quality of your overall experience as a graduate student at Georgia Tech, and why?